



The West Virginia Achieves Report Card is a legislatively mandated publication of a school's progress. The sections in this Report Card are School Accountability, Statewide Testing, Teacher Information (including quality), other school indicators and definitions. Under "Accountability" the checkmarks "√" represent a passing status regarding Adequate Yearly Progress (AYP). The "X" represents needs improvement for standards indicated. A blank space indicates the school is not required to meet AYP because the number of students reporting is less than 50. Elementary and Middle schools are required to use Attendance Rate (greater than 95 percent for AYP) and high schools are required to use Graduation Rate (greater than 80 Percent).

School Profile

School: TAYLOR COUNTY MIDDLE SCHOOL
District: TAYLOR
RESA: VII

Principal: GALLAH
RT. 2, BOX 148A
GRAFTON, WV 26354
Phone #: (304) 265-0722

School Gradespan: 05-08
NCLB Classified: Middle School

Total Enrollment: 673
Percent Low Income: 51.26%
Percent White: 98.22%
Attendance Rate: 96.93%
** Average Class Size: 21.6

On The Web:
<http://www.wvschools.com/tcms>
WVEIS Number: 083302

Accountability - Adequate Yearly Progress Status: *Below AYP Status
Needs Improvement in One Or More Accountability Cells

Subgroups	Mathematics		Reading		Graduation/ Attendance Rate
	Participation Rate	Statewide Testing Proficient	Participation Rate	Statewide Testing Proficient	
ALL STUDENTS	√	√	√	√	√
ETHNIC					
White	√	√	√	√	
Black					
Hispanic					
Asian					
Native American					
STUDENTS WITH DISABILITIES	√	X	√	X	
ECONOMICALLY DISADVANTAGED	√	√	√	√	
LEP					
Targets for State's Middle School Percent of students proficient (mastery level or above)	Reading/Language Arts			Mathematics	
	57.0%			50.0%	

District Profile

District: TAYLOR
RESA: VII

Superintendent: J. Diane Watt
Rt. 2, Box 157
Grafton, WV 26354-9618
Phone #: (304) 265-2497

School Gradespan: PK-12
NCLB Classified: District

Total Enrollment: 2,426
Percent Low Income: 50.49%
Percent White: 98.72%
Attendance Rate: 97.92%
Dropout Rate: 1.60%
Average Class Size: 20.7
** Per Pupil Expenditure: \$9,295.67

Previous AYP Status

	2004-05	2005-06	2006-07	2007-08	2008-09
AYP Status	X	X	X	X	X

Performance of Students in Each Grade Level (Percentage of Student's Scores At or Above Mastery Level)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Over All		
	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	RLA	Math	
School	-	-	-	-	61.7	50.9	70.7	63.2	66.7	51.2	56.3	55.1	-	-	-	-	-	-	-	63.9	55.2
District	71.5	72.7	75.0	79.0	61.7	50.9	70.7	63.2	66.7	51.2	56.3	55.1	49.1	73.4	49.4	59.8	57.0	60.4	62.3	63.3	
State	64.7	65.6	63.6	64.5	64.8	62.6	64.7	59.5	62.9	55.4	60.9	53.4	47.1	60.9	47.2	54.3	52.1	58.8	58.8	59.5	

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Reading

	All	Male	Female	White	Black	Hispanic	Asian	Amer. Indian	Low SES	Non-Low SES	Sp. Ed.	Non-Sp. Ed.	L.E.P.	Migrant
School	63.9	56.4	71.3	64.4	N/A	N/A	N/A	N/A	53.6	75.8	22.3	70.7	N/A	N/A
District	62.3	53.6	71.4	62.5	46.7	N/A	N/A	N/A	53.1	71.7	28.3	68.0	N/A	N/A
State	58.8	50.5	67.5	59.3	49.2	55.2	79.6	54.8	48.9	69.0	22.7	65.1	50.7	12.5

Performance of Students in Each Sub-Group (Percentage of Student's Scores At or Above Mastery Level) - Math

School	55.2	52.5	57.9	55.4	N/A	N/A	N/A	N/A	44.4	67.7	25.5	60.1	N/A	N/A
District	63.3	61.6	65.1	63.5	40.0	N/A	N/A	N/A	54.9	71.8	33.9	68.2	N/A	N/A
State	59.5	58.9	60.1	60.1	46.6	53.8	83.0	58.4	49.7	69.6	29.7	64.7	55.3	16.7

Trend Data of Students Performance (Percentage of Student's Scores At or Above Mastery Level)

	Reading					Math				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009

Westest Assessment Data

School	80.7%	83.6%	83.6%	80.8%	--	76.8%	80.5%	80.1%	79.5%	--
District	80.5%	83.5%	81.8%	81.1%	--	77.9%	82.4%	79.9%	80.0%	--
State	78.9%	80.0%	80.0%	80.0%	--	73.2%	75.4%	75.6%	75.3%	--

Westest2 Assessment Data

School	--	--	--	--	63.9%	--	--	--	--	55.2%
District	--	--	--	--	62.3%	--	--	--	--	63.3%
State	--	--	--	--	58.8%	--	--	--	--	59.5%

State Profile

Name: West Virginia Department of Education

Superintendent: Dr. Steven L. Paine
1900 Kanawha Boulevard East
Charleston, WV 25305
Phone #: (304) 558-2699

Total Enrollment: 281,894
Percent Low Income: 49.93%
Percent White: 92.83%
Attendance Rate: 96.58%
Graduation Rate: 83.81%
Number of Graduates: 17,676
Dropout Rate: 2.80%
Average Class Size: 20.1

** Per Pupil Expenditure: \$9,675.41
On The Web:
<http://wvde.state.wv.us/>

STATE SUPERINTENDENT



No Child Left Behind has closed the achievement gap and brought educational accountability to West Virginia classrooms. Each year, we have seen an increase in student achievement on the WESTEST but we recognize that we

must focus not only on the equity mission but also on the quality mission.

As a result, West Virginia has embraced the Global 21 initiative. The West Virginia Department of Education adopted six elements of 21st century learning that focus on basics like math, science and reading as well as problem solving, critical thinking and communication skills. To learn more about the Global 21 initiative and your role in preparing West Virginia students to be successful in a global economy, please visit the West Virginia Department of Education Web site at <http://wvde.state.wv.us>

TEACHER INFORMATION

Level of Education	School	County	State
Bachelor's Degree	9.1%	9.3%	15.6%
Bachelor's Degree+15	20.0%	24.9%	23.7%
Master's Degree	1.8%	5.2%	7.5%
Master's Degree+15	12.7%	8.8%	9.3%
Master's Degree+30	16.4%	12.4%	13.0%
Master's Degree+45	40.0%	39.4%	30.3%
Doctorate			0.6%
Other			0.2%
Teachers on Permits		1	653
Percent of Classes Taught by Highly Qualified Teachers	98.3%	99.3%	93.0%
Percent of Classes Taught by Non-Highly Qualified Teachers	1.7%	0.7%	7.0%

ADMINISTRATION INFORMATION

	School	County	State
Pupil/Administrator Ratio	448.7	205.3	149.7
Pupil/Teacher Ratio	13.6	15.3	14.0
Average Years of Experience for Professional Staff	20.1	19.9	17.2

OTHER INFO.

	School	County	State
Met NCLB Discipline Standard	√	√	√
Retention Rate	1.5	5.0	3.5
Split Grade #	0	0	89

COLLEGE-ENTRANCE TESTING INFORMATION - SAT

	PSAT (Test Takers)		Scholastic Aptitude Test			
	Tenth Grade	Eleventh Grade	Test Takers	Math	Critical Reading	Writing
School	N/A	N/A	N/A	N/A	N/A	N/A
District	47.7%	18.0%	11.1%	489	488	454
State	35.8%	18.2%	15.2%	487	495	483

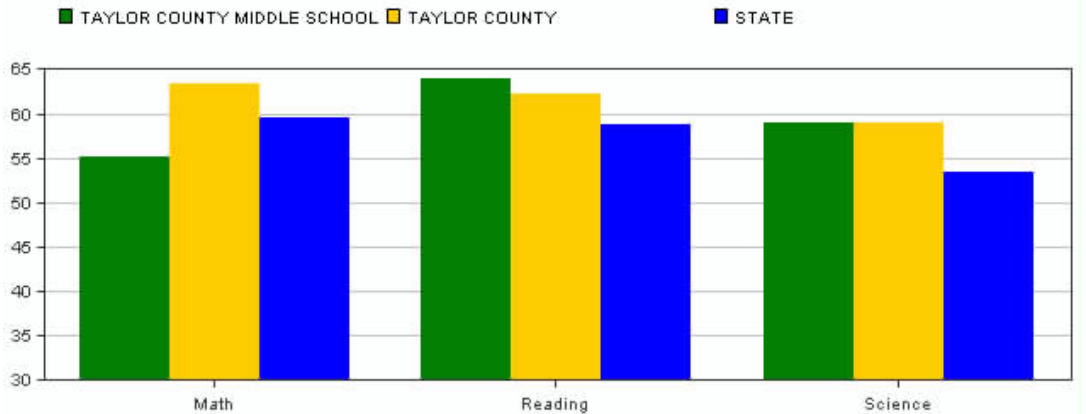
COLLEGE-ENTRANCE TESTING INFORMATION - ACT & APT

	ACT		Advanced Placement Test (Test Takers)		
	Test Takers	Composite Score	Tenth Grade	Eleventh Grade	Twelfth Grade
School	0.0%	0.0	-	-	-
District	64.9%	20.4	0.0%	14.7%	11.4%
State	60.3%	20.7	2.3%	17.0%	20.0%

Keeping You Informed

- School Web <http://www.wvschools.com/tcms>
- District Web None On File
- State Web <http://wvde.state.wv.us/>
- School Profiles <http://wveis.k12.wv.us/nclb/profiles/>
- WVEIS Public Data <http://wveis.k12.wv.us/nclb/pub/>

Westest 2 Proficient Spring 2009 Testing



Accountability for Testing Results.

Includes results for students enrolled for a full academic year, 5th instructional day through the testing date, in grades 3 through 8 and grade 11.

Advance Placement in High School Courses.

Percentage of tenth, eleventh, and twelfth grade public school students who were enrolled in at least one advanced placement course which uses curriculum designed to prepare the student for taking College Board Advanced Placement Tests

Advanced Placement Test (APT).

Percentage of students who took at least one Advanced Placement Test given by the College Board, and scored 3 or better.

American College Testing (ACT).

Percentage of graduates who took the ACT exam. The Composite Score is given when five or more students took the test.

Attendance Rate.

Percentage of elementary and middle school students who were reported as being present at school (Formula: Total days present divided by the sum of total days present and total days absent.)

Average Class Size.

Average number of students (grades 1-12) in a "regular education" classroom receiving instruction in English Language Arts, mathematics, science, and social studies.

AYP (Adequate Yearly Progress).

Meeting, or significant progress toward, the WV Achieves accountability standards.

Discipline Standard.

The number of the serious discipline offenses is less than 5% of the second month enrollment for the school.

Dropout Rate.

Percentage of students in grades 7-12 who left school, for any reason except death, before graduation or without transferring to another school. (Formula: Number of dropouts divided by enrollment.)

Economically Disadvantage (Low SES).

Students who are eligible for free and reduced lunch through the National School Lunch Program.

Graduation Rate.

The number of high school graduates divided by the sum of the number of high school graduates and the number of dropouts from the class for the high school years.

Limited English Proficiency (LEP).

A student whose native language is a language other than English; OR whose language environment has had a significant impact on the individual's level of English language proficiency.

Migrant.

A child is considered migrant whose parent or spouse is a migratory agricultural worker, who seeks to obtain temporary or seasonal employment in agriculture, and who has moved from one school to another within the district/state in the preceding 36 months.

NAEP.

A national assessment given to a sample of state students. Only state results are available. months.

Preliminary Scholastic Aptitude Test (PSAT).

Percentages of sophomores and juniors who took the PSAT.

Professional Staff-Average Years of Experience.

Average number of years of experience for professional staff derived by dividing the sum of all years experience by the number of professional staff.

Pupil/Administrator and Pupil/Teacher Ratio.

Average number of students for administrators and teachers.

Statewide Testing.

WESTEST2 is a new (2009) test of the more rigorous standards put into the curriculum. The tests were administered to students in grades 3 through 11. The test measures the proficiency level of students in mathematics, reading/language arts, science and social studies. Test results reported in this document reflect the percent of students in the school in each of the proficiency categories. Students scoring mastery, above mastery and distinguished are considered proficient for the purpose of the NCLB determinations for the school, county and state.

Students with Disabilities.

Students with disabilities are students who meet eligibility criteria for one or more of the disabilities defined in Policy 2419: Regulations for the Education of Students with Exceptionalities and need special education. The disabilities are as follows: autism, blindness and low vision, deafblindness, deafness, developmental delay, emotional/behavioral disorder, hard of hearing, mental impairment, orthopedic impairment, other health impairment, specific learning disability, speech/language impairment and traumatic brain injury.

Student Enrollment.

The number of students enrolled at the end of the second school month. The number includes pre-kindergarten through grade 12.